5th Grade Home Plan: Name:_____

Monday: March 16- Sun: April 5th

Reading:

1. Continue to read 30 minutes each day from your independent reading book. *Fill out your Reading Log / 9 book Club Sheet.*

2. Newsela: Please sign in to NEWSELA.COM each school day. You will be assigned an article to read each day and take the quiz. A score of 3 /4 or 4/4 is passing.

Language Arts / Writing:

1. Complete the 5 a day language arts review for 5th grade weeks 1 and 2
2. Writing project: Narrative story lessons: Complete each narrative planner for your choice, individual story that you will write when you get back:
   (Your story will be a 10 page minimum story of your choice done in class)
3. Spelling lesson 7 for your spelling/ vocab. group

Science:

1. Go to StudyJams each school day and pick a science topic to research.
   http://studyjams.scholastic.com/studyjams/jams/science/index.htm

   Watch the video on your topic: each may have 1-3 short videos and a quiz to check your understanding. Keep a list of StudyJam topics you researched and the date on the SCIENCE RECORDING SHEET.

Math:

1. Complete the 5 -A- Day MATH REVIEW WEEK1 and WEEK 2 sheets

Remember to go to Embarc.online.com to watch 5th grade videos on each lesson

2. *XTRAMATH.org for math fact practice: 5 minutes each day*
3. Zeam.org - login and complete 1 lesson each day
4. If you want more...go to StudyJams.com and research math topics

Social Studies:

Research different parts of the college of your choice:_____

Write a 5 paragraph essay about the college planner pages we've provided.

Name: _____ Date: _____

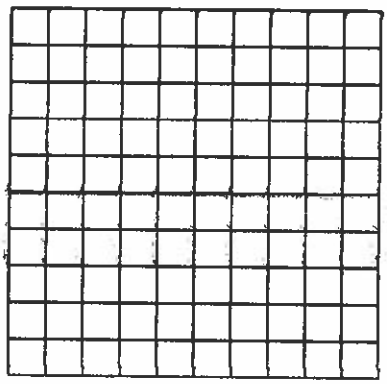
Book 5

5-A-Day Math Review: Week 1

Wednesday

① Model and solve the problem.

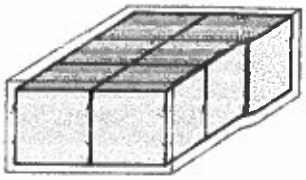
$0.2\overline{)0.4}$



② Model and solve the problem.

$\frac{1}{2} \times \frac{1}{2} =$

③ The volume is _____ cubic units.



④ Draw two different trapezoids.

⑤

526 × 10 = _____

526 × 100 = _____

526 × 1,000 = _____

526 × 0.1 = _____

526 × 0.01 = _____

526 × 0.001 = _____

Thursday

① Model and solve the problem.

$2 \div \frac{1}{3} =$

② Isaac finished eight of the ten homework problems. Phil has finished $\frac{3}{5}$ of the homework. How many more problems did Isaac finish?

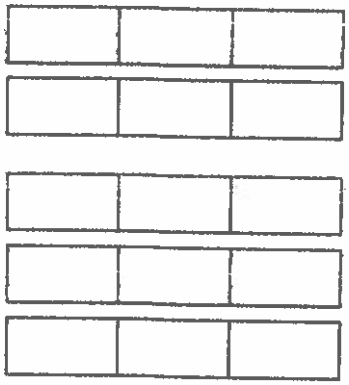
③ Evaluate the expression.

5 × (6 - 3) = ____

④ Model and solve the problem.

$\frac{5}{3} = \frac{\square}{\square}$

$2\frac{1}{3} = \frac{\square}{\square}$



⑤

526 ÷ 10 = _____

526 ÷ 100 = _____

526 ÷ 1,000 = _____

526 ÷ 0.1 = _____

526 ÷ 0.01 = _____

526 ÷ 0.001 = _____

Name: _____ Date: _____

Book 5

5-A-Day Math Review: Week 1

Monday

① Write and solve an expression for the following situation:

"9 less than the product of 5 and 7"

② Model and solve the problem.

$$\begin{array}{r} 0.4 \\ \times\ 0.6 \\ \hline \end{array}$$

③ Solve using area models.

$\frac{1}{2} =$ ☐ $= \frac{\square}{\square}$

$+\ \frac{1}{4} =$ ☐ $= \frac{\square}{\square}$

④ What is the value of the underlined digits?

17,<u>9</u>28 _____ 2.<u>8</u>716 _____

398,84<u>7</u> _____ 12.86<u>5</u> _____

⑤

Standard Form: 2,873	Word Form:
	Expanded Form:

Tuesday

① 4)703 24)3625

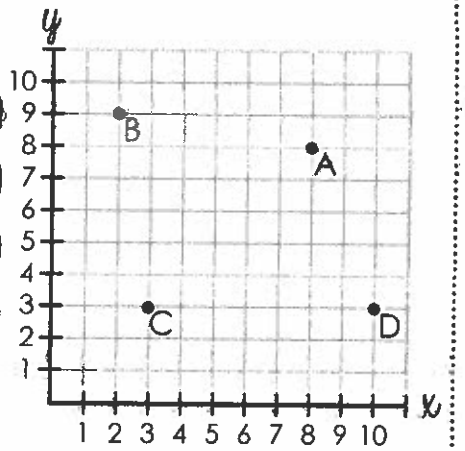
② Write the ordered pair for each point.

A: (___,___)

B: (___,___)

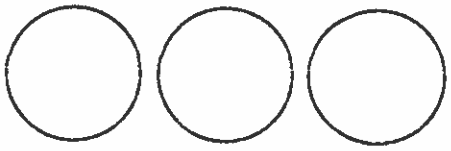
C: (___,___)

D: (___,___)



③ Model and solve the problem.

$5 \times \frac{1}{2} =$



④ Compare the numbers.

0.2 ◯ 0.21 0.17 ◯ 0.7

⑤ Solve. Show your work.

0.6 + 0.13 =	0.22 - 0.17 =

5th Grade

Name: _____ Date: _____

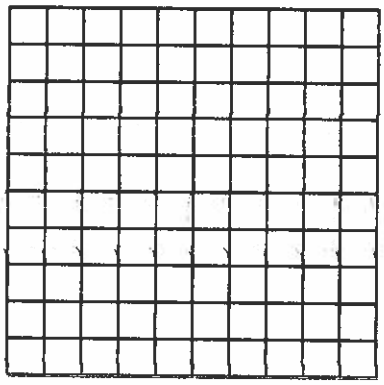
Book 5

5-A-Day Math Review: Week 2

Wednesday

① Model and solve the problem.

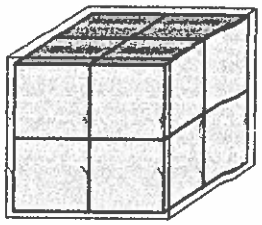
$0.2\overline{)0.6}$



② Model and solve the problem.

$\frac{1}{4} \times \frac{1}{2} =$

③ The volume is _____ cubic units.



④ Round **4.3215** to the nearest...

0.1: _____

0.01: _____

0.001: _____

⑤

$349 \times 10 =$ _____

$349 \times 10^2 =$ _____

$349 \times 10^3 =$ _____

$349 \times 0.1 =$ _____

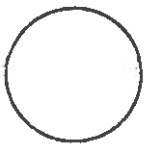
$349 \times 0.01 =$ _____

$349 \times 0.001 =$ _____

Thursday

① Model and solve the problem.

$\frac{1}{2} \div 2 =$



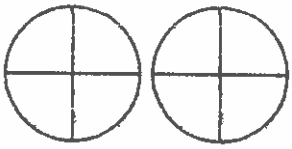
② Sam grew $\frac{3}{4}$ of an inch last year. Sang grew $\frac{7}{10}$ of an inch. Who grew more and by how much?

③ Add parentheses to make true.

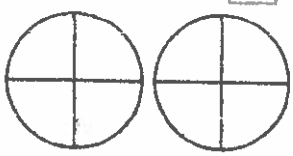
$9 \times 7 - 4 = 27$

④ Model and solve the problem.

$\frac{7}{4} = \square\frac{\square}{\square}$



$1\frac{1}{4} = \frac{\square}{\square}$



⑤

$349 \div 10 =$ _____

$349 \div 10^2 =$ _____

$349 \div 10^3 =$ _____

$349 \div 0.1 =$ _____

$349 \div 0.01 =$ _____

$349 \div 0.001 =$ _____

Name: _____ Date: _____

Book 5

5-A-Day Math Review: Week 2

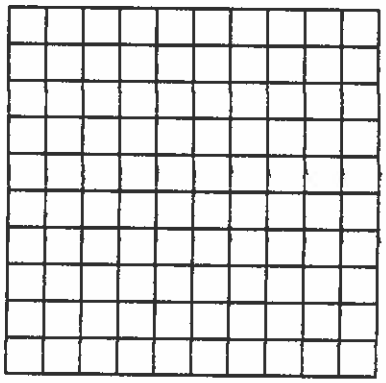
Monday

① Write and solve an expression for the following situation:

"7 more than the product of 6 and 9"

② Model and solve the problem.

$$\begin{array}{r} 0.2 \\ \times\ 0.3 \\ \hline \end{array}$$



③ Solve using area models.

$\frac{1}{2}$ = _____ = $\frac{\square}{\square}$

$\frac{1}{4}$ = _____ = $\frac{\square}{\square}$

④ Which number is equal to 10^3?

Ⓐ 10 Ⓑ 100

Ⓒ 1,000 Ⓓ 100,000

⑤

2 m = _____ cm

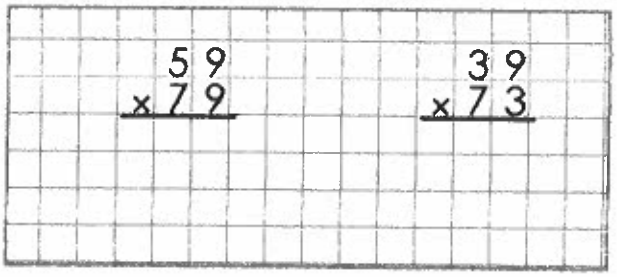
_____ × _____ = _____

3,000 g = _____ kg

_____ ÷ _____ = _____

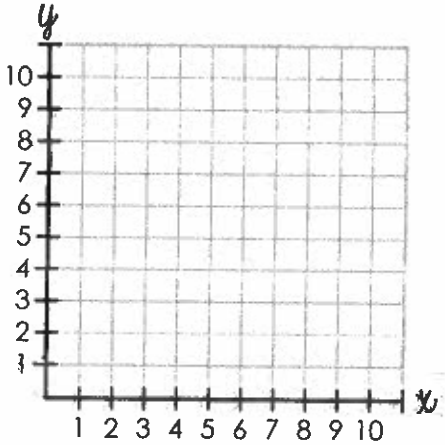
Tuesday

①



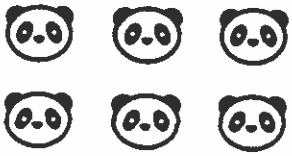
② Complete the table and then graph the coordinates.

x + 1	y + 2



③ Model and solve the problem.

$\frac{1}{2}$ of 6 =



④ Order from least to greatest.

0.4, 0.5, 0.45, 0.04

_____

⑤ Solve. Show your work.

7.4 + 1.2 =	0.93 - 0.77 =

Name: _____ Date: _____

Book 5

5-A-Day Language Review: Week 2

Wednesday

1. Circle the **definition** that matches the word used in the sentence below.

de•vel•op

1. v. To go through a process of growth
2. v. To bring or come into being
3. v. To apply chemicals to a photographic film to bring out the picture.

After I walked through the poison ivy, I developed a rash on my legs.

2. Add **commas** where needed to the text below.

You heard me the first time didn't you?

3. Circle the **conjunction** in the sentence and identify if it is "**coordinating**" or "**subordinating**."

My sister wants to play basketball, but she broke her wrist skateboarding. C S

4. Using your **pronunciation key**, circle the word that rhymes with the bolded word.

dove ('dəv) love dot stove took

5. What does the following **adage** or **proverb** mean?

"Birds of a feather flock together."

_____

_____

Thursday

1. Combine the two sentences with the appropriate **correlative conjunctions**.

both...and • **either...or** • **neither...nor** • **not only...but (also)** • **whether...or**

She was offered the job. She was offered a senior position.

_____

_____

2. Circle the **preposition(s)** and cross out the **prepositional phrase(s)**. Underline the **subject** once and the **verb phrase** twice.

My brother lives near a museum in New York.

3. List five words that contain the **Greek** or **Latin root/affix**. **acu** - sharp

_____ _____ _____ _____ _____

4. I believed every word of Uncle Herm's story until I saw him chuckle with **amusement** at the expression on my face. It was then that I realized that he never really owned a pet monkey, and he simply made the story up to see my reaction.

amusement means: _____

5. Choose the **antonym** for: modest meek bold shy humble

Name: _____ Date: _____

Book 5

5-A-Day Language Review: Week 2

Monday

1. First identify if the following sentence is a **simile** or a **metaphor**: ☐ simile ☐ metaphor
Then underline the two objects that are being compared to each other.

The clouds were floating cotton balls in the sky.

2. Find the origin and meaning of the **idiom.** Then use it in a sentence. **"blowing smoke"**

Origin: _____

_____

Meaning: _____

_____

Sentence: _____

_____

3. **mistrusting** ⟶ prefix: _____ base or root: _____ suffix: _____

4. Circle the **misspelled** word and write it correctly in the space below.

revolve abrupt ingine

5. Choose the **synonym** for: peculiar sight strange happy expected

Tuesday

1. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past perfect**, **present perfect**, or **future perfect**.

The band _____ together for more than ten years.

had played has played will have played

2. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.

We will buy a new car yesterday morning.

_____

_____

3. Choose a matching **analogy**. **teacher : educate**

a) coach : ignore b) senator : represent c) priest : insult d) lawyer : nurture

4. Use the correct **capitalization**, **underlining/italics**, or **quotation marks** for the following **title**.

the sound of music (movie)

_____

5. Add the correct **affix/affixes** to complete the sentence.

His fantastical story about trolls left us all in _____. (belief)

Name: _____ Date: _____

Book 5

5-A-Day Language Review: Week 1

Wednesday

1. Circle the **definition** that matches the word used in the sentence below.

re•tire

1. v. To stop working because one has reached a certain age
2. v. To go to bed

I am so exhausted from running the marathon that I am going to retire early tonight.

2. Add **commas** where needed to the text below.

Miguel went to the store to buy an onion some lettuce and rice.

3. Circle the **conjunction** in the sentence and identify if it is "**coordinating**" or "**subordinating**."

Even though it was extremely hot, we went for a 5-mile run. C S

4. Using your **pronunciation key**, circle the word that rhymes with the bolded word.

bass ('bās) pass face mess rack

5. What does the following **adage** or **proverb** mean?

"The early bird gets the worm."

_____

_____

Thursday

1. Combine the two sentences with the appropriate **correlative conjunctions**.

both...and • **either...or** • **neither...nor** • **not only...but (also)** • **whether...or**

You can go on the field trip tomorrow. You can stay in the office tomorrow

_____

_____

2. Circle the **preposition(s)** and cross out the **prepositional phrase(s)**. Underline the **subject** once and the **verb phrase** twice.

Jennifer walked over to her neighbor's house.

3. List five words that contain the **Greek** or **Latin root/affix**. **aud** - to hear or listen

_____ _____ _____ _____ _____

4. Mina agreed to go on the **excursion**, but only because she was getting stir crazy sitting in her hotel room all day. Normally, little trips to see the sights did not interest her. But her teammates convinced her to make the best of her trip and explore the beauty of Mexico.

excursion means: _____

5. Choose the **antonym** for: revolt rebel agree upheaval resist

Name: _____ Date: _____

Book 5

5-A-Day Language Review: Week 1

Monday

1. First identify if the following sentence is a **simile** or a **metaphor**: ☐ simile ☐ metaphor
   Then underline the two objects that are being compared to each other.

   The explosion was a lantern in the sky.

2. Find the origin and meaning of the **idiom.** Then use it in a sentence. **"blow off some steam"**

   Origin: _____

   _____

   Meaning: _____

   _____

   Sentence: _____

   _____

3. **illuminate** ⟶ prefix: _____ base or root: _____ suffix: _____

4. Circle the **misspelled** word and write it correctly in the space below.

   unusal chisel modest

5. Choose the **synonym** for: festive party frightening joyful long

Tuesday

1. Select the correct **verb tense**. Then identify if the correct **verb tense** is **past perfect**, **present perfect**, or **future perfect**.

   Tina _____ the pie when she found out it was for her sister.

   had eaten has eaten will have eaten

2. Circle the incorrect **verb** or **verb phrase**. Rewrite the sentence using the correct **verb tense**.

   Dylan sometimes talking about getting a new car.

   _____

   _____

3. Choose a matching **analogy**. **mountain : high**

   a) river : cold b) valley : low c) forest : scary d) desert : wet

4. Use the correct **capitalization**, **underlining/italics**, or **quotation marks** for the following **title**.

   where the red fern grows (book)

   _____

5. Add the correct **affix/affixes** to complete the sentence.

   Mark was _____ to play in the baseball game because he was sick. (able)

5th Grade

5th Grade