

6th Grade Home Plan:

Name: _____

March 16- Sun. April 5th- Assignments due Monday, April 5th

Reading:

1. Continue to read 30 minutes each day from your independent reading book. Fill out your Reading Log / 9 book Club Sheet.
2. Newsela: Please sign in to NEWSELA.COM each school day. You will be assigned 10 articles to read- 1 each day and take the quiz. A score of 3 /4 or 4/4 is passing.

Language Arts / Writing:

1. Complete the 5 a day language arts review for 6th grade weeks 1 and 2
2. Writing project: Narrative story lessons: Complete each narrative planner for your choice, individual story that you will write when you get back:
Character development, setting, and plot pages
(Your story will be a 10 page minimum story of your choice done in class)
3. Spelling lesson 7 for your spelling/ vocab. group

Science:

1. Go to StudyJams each school day and pick a science topic to research.
<http://studyjams.scholastic.com/studyjams/jams/science/index.htm>

Watch the video on your topic: each may have 1-3 short videos and a quiz to check your understanding. Keep a list of StudyJam topics you researched and the date on the SCIENCE RECORDING SHEET.

Math:

1. Complete the 5 -A- Day MATH REVIEW WEEK1 and WEEK 2 sheets

Remember to go to Embarc.online.com to watch 5th grade videos on each lesson

2. XTRAMATH.org for math fact practice: 5 minutes each day
3. Zearn.org - login and complete 1 lesson each day
4. If you want more...go to StudyJams.com and research math topics

Social Studies:

Research different parts of the college of your choice:

Write a 5 paragraph essay about the college planner pages we've provided.

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5-A-Day Language Review: Week 2

Wednesday

1 Choose the word with the **connotation** that best fits the sentence.

The mother couldn't help but (gaze, stare) for hours at her newborn baby.

2 Identify the correct **figure of speech**. Then write the meaning on the lines below.

The town's fire station burned down.

- simile metaphor personification irony hyperbole

3 Sort the words **aroma** and **stench** based on their **connotation**.

denotation
"a smell or scent"



4 What word, related to the Greek or Latin root/affix, is defined below?

"trans" (v) - To plant in another place



5 Choose the **synonym** for: burly mean compatible strong smooth

1 Circle the incorrect **pronoun** shift. Rewrite the sentence correctly.

It is important for a person to be prepared before you adopt a pet.

2 inhospitable >>>>→ prefix: _____ base or root: _____ suffix: _____

3 Rewrite using a **possessive noun**.
the guests of the hotel → _____

4 Identify the type of sentence. simple compound complex

Marisol and Blakely love to read science fiction books.

5 Circle the **definition** that matches the word used in the sentence below.

cul·tiv·ate

- 1. v. To prepare land for the growing of crops
- 2. v. To grow or to help to grow
- 3. v. To encourage development by attention or study

Parents can help cultivate a love of books in their children by reading to them each night.

Thursday

5-A-Day Language Review: Week 2

Monday

1 I was not looking forward to the school musical. During rehearsals, I always pretended to sing, mouthing the words with a fake smile on my face. This **deception** went unnoticed by my teacher for weeks, until she finally announced that she was assigning me to the lead roll!

deception means: _____

2 Circle the **misspelled** word and write it correctly in the space below.

casual render beleive

3 Rewrite the sentence adding a **nonrestrictive element** using **parentheses**.

Mark Twain is one of America's most famous authors.

4 Circle the correct **pronoun** for the sentence. Identify if it is **subjective, objective, or possessive**.

(They, Them) need a ride to school.

S O P

5 Choose the **antonym** for: patient agitated calm weak relaxed

1 Complete the sentence with an appropriate **intensive pronoun**.

The judge selected the winner _____.

2 Which of the following might a person **donate**?

- a) time b) money
- c) food d) thoughts

3 List five words that contain the **Greek** or **Latin root/affix**. **anti** - against, opposed to, preventative

4 Circle the **vague pronoun**. Then rewrite the sentence so that its meaning is clear.

The bag contained a book and a laptop, and it was blue.

5 Choose a matching **analogy**. **blizzard** : **snow**

- a) leaves : tree b) downpour : rain c) desert : dry d) hurricane : cold

5-A-Day Language Review: Week 1

Wednesday

① Choose the word with the **connotation** that best fits the sentence.

The (odor, fragrance) coming from the garbage was unbearable.

② Identify the correct **figure of speech**. Then write the meaning on the lines below.

The busy pedestrians mostly ignored the old melancholy house.

simile metaphor personification irony hyperbole

③ **Connotation:** Find a positive and negative word for the **denotation** below.

"to look at"



④ What word, related to the Greek or Latin root/affix, is defined below?

"fore"

(v) - To predict or estimate in advance



⑤ Choose the **synonym** for: accustomed usual strange patient friendly

① Circle the incorrect **pronoun** shift. Rewrite the sentence correctly.

If a student feels ill they should be sent to the nurse.

② **defendant** >>>→ prefix: _____ base or root: _____ suffix: _____

③ Rewrite using a **possessive noun**.

tails of five foxes



④ Identify the type of sentence. simple compound complex

I won't go to the movies unless you come as well.

⑤ Circle the **definition** that matches the word used in the sentence below.

•alert

1. adj. Watchful; wide-awake
2. v. To warn to be ready
3. n. A warning signal

We posted a sign to alert drivers that children were present.

Thursday

5-A-Day Language Review: Week 1

Monday

1) **Impeccable** was the word to describe Rosemary that evening. Her clothes were neatly pressed, and her hair was done so carefully that not a strand was out of place. Of course, she wore the latest fashion. Even her fingernails were absolutely perfect.

Impeccable means: _____

2) Circle the **misspelled** word and write it correctly in the space below.

acceptable acquit refine

3) Rewrite the sentence adding a **nonrestrictive element** using **commas**.

Carter's van needs to be washed.

4) Circle the correct **pronoun** for the sentence. Identify if it is **subjective, objective, or possessive**.

My grandma gave (I, me) a beautiful quilt to put on my bed.

S O P

5) Choose the **antonym** for: deception lies honesty loyal blind

Tuesday

1) Complete the sentence with an appropriate **intensive pronoun**.

She baked the cake for my birthday _____.

2) Which of the following would be **conspicuous**?

- a) a lighthouse on a cliff
- c) a neon pink car

- b) an extremely tall person
- d) a pebble on the ground

3) List five words that contain the **Greek** or **Latin root/affix**. **ab** - away from

4) Circle the **vague pronoun**. Then rewrite the sentence so that its meaning is clear.

Stewart told his dad that his bike had a flat tire.

5) Choose a matching **analogy**. **liar : honesty**

- a) fool : wisdom
- b) soldier : power
- c) lawyer : mercy
- d) mother : children

QUESTION 1: (10 marks)

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