

MARCH 16

48341



SPELLING GROUPS

5th FLOCAB

GROUP 4B

LEVI

6th FLOCAB

Grp 6

Dorene

Spelling bee words

Grp 7

Dorene

8th FLOCAB

Grp 9

LEVI

Beckett
Zachary
Oliver
Deen
Brenda
Matix
Ryan
Dillyn
Mason
Chloe D
Emily
Gavin
Maja
Logan

Emma
Nayeli
Connor
Levi
Audrey
Matthew
Quinn
Rhett
Ace
Fabian
A'Leiah
Esai
Phoenix
Auggie
Jonah
Wiley
Liam
Sara

Abbey C
Abi H
Colton
Eden
Jacob
Kaya
Macy
Admiral
Izzy
Drew

Sofia M
Luke
Evie
Sofia R
Artland
Ava
Ella
Rami
Chloe M
Bennett
Sophia N
Karly
Erin
Anderson
Brady

Addison

Josiah

Audri

Rose

Ariana

14

24

10

15

10-11-1964
10-11-1964
10-11-1964
10-11-1964
10-11-1964

10-11-1964

Name: _____

Date: _____

Group 4B

Unit 7 - Have Compassion

abuse / compassion / course / dictate / duplicate / feeble / moral / nonchalant / senseless / taunt

7A Introduction

It takes a lot of courage to stand up to a bully. But it takes even more courage to stand up to a whole group of people when they are doing something that is wrong. It's easy to go along with a crowd, but that doesn't mean it's right.

7B Song Lyrics

You've got to have compassion.

Another morning, getting ready for school,
I had a bowl of cereal, some juice, and everything's cool.
So I put on my shoes and get ready to walk,
And make my daily trip to the bus stop.
It was cold—hey, at least it didn't snow,
But when the bus came, we were all ready to go.
So as usual, I sit in the back,
Next to this kid from another neighborhood, Zach.
Now Zach's cool, but you could say he was **feeble**,
A little quieter and weaker than other people.
For this reason the other kids would **taunt** him,
Call him bad names and throw insults upon him.
Now Zach didn't deserve this **abuse**,
For the mean words they used, there was no excuse.
But I pretended to be **nonchalant**,
Calm and unconcerned with what was going on.
But that's when I heard a voice in my head,
It sounded like my conscience, and this is what she said:



Man, you ought to be ashamed; this bullying is **senseless**,
There is no reason that you're leaving him defenseless.

I'll tell you what to do; it is my job to **dictate**,
 You've got to change your **course**,
 Or plan of action, for the kid's sake.
 So here's your chance to wheel it back and do it over,
 The **moral** of the story is the lesson that I'll show you.

Compassion—you've got to have compassion,
 You see somebody suffering, you've got to take action.
 Well, what kind of action?
 Take away the pain,
 If you help people then they will do the same.
 Compassion? Yeah, you've got to have compassion.
 You see somebody suffering, you've got to take action.
 Um, what kind of action?
 Take away the pain,
 Let's try this again and you can make the change.

Another morning, getting ready for school,
 I had a bowl of cereal, some juice, and everything's cool.
 So I put on my shoes and get ready to walk,
 And make my daily trip to the bus stop.
 It was cold—hey, at least it didn't snow,
 But when the bus came, we were all ready to go.
 So as usual, I sit in the back,
 Next to this kid from another neighborhood, Zach.
 Now Zach's cool, but you could say he was feeble,
 A little quieter and weaker than other people.
 For this reason the other kids would taunt him,
 Call him bad names and throw insults upon him.
 But Zach didn't deserve this abuse,
 For the mean words they used, there was no excuse.
 This time I couldn't be nonchalant,
 I was way too concerned with what was going on.
 I told the other kids Zach was my friend,
 And asked them to not be mean to him again.
 Then they kind of laughed 'cause they thought I was faking,
 They didn't realize the new path I had taken.
 I said, "The reason ya'll attack and harass is
 You're embarrassed about your pimples and your glasses."
 Together all of us could be cool if we all lived by the golden rule of...

Compassion—you've got to have compassion,
 You see somebody suffering, you've got to take action.

Name: _____ Date: _____

What kind of action?

Take away the pain,

If you help people then they will do the same.

Compassion—you've got to have compassion,

You see somebody suffering, you've got to take action.

Yeah, what kind of action?

Take away the pain,

And that's what I did; I'm really glad I made the change.

Nice! You did the right thing and I'm proud of you,

*The other kids will **duplicate**, that's do the same and follow you.*

You showed strength today in doing what you got to do,

It's hard to know what's right, and even harder still to follow through.

You saw somebody's pain and then you took action,

To help him out and that's the meaning of compassion.

You're more than just a kid; you acted like a man today,

*The **moral** of the story is the lesson that you take away.*

Compassion—you've got to have compassion,

You see somebody suffering, you've got to take action.

Well, what kind of action?

Take away the pain,

If you help people then they will do the same.

Compassion? Yeah, you've got to have compassion.

You see somebody suffering, you've got to take action.

Um, what kind of action?

Take away the pain,

Let's try this again and you can make the change.

Name: _____ Date: _____

7C Words Defined

abuse / compassion / course / dictate / duplicate / feeble / moral / nonchalant / senseless / taunt

abuse

(noun) Wrong or cruel treatment; insulting language. Our principal said she had every right to make us eat lunch in silence, but I thought it was a form of **abuse**.

(verb) To use wrongly or treat poorly. Thankfully, Spider-Man never really **abused** his powers for personal gain.

compassion

(noun) A feeling of sharing the suffering of others and of wanting to help; sympathy; pity. Feeling **compassion** for Franz after the loss of his pet, Jane offered to buy him a new puppy.

Other forms: Tim doesn't get the best grades, but he is **compassionate** **(adj)** and caring.



compassion

course

(noun) 1. A direction, path, or route to be taken. The bike **course** led us past the old factory and deep down into the forest. 2. A class that teaches something. My older sister is taking a writing **course** at the local college.

(verb) To move quickly through or over. The little girl, with tears **coursing** down her cheeks, jumped into her mother's arms.

dictate

(verb) 1. To give orders; to make something happen a certain way. Who should **dictate** what books we read in school—the teachers or the students? 2. To read or say out loud for someone to write down. John Milton was blind, so he **dictated** his famous poem, Paradise Lost, to his daughters.

duplicate

(verb) To copy exactly; to do again exactly as before. The magician performed the kind of trick that no other magician could **duplicate**.

(noun) An exact copy. No snowflake is a **duplicate** of another.

(adj) Identically copied from the original. They built one school near the park and then a **duplicate** school two miles down the road.

feeble

(adj) Having little strength, weak. The mouse, which looked rather **feeble**, let out a surprisingly loud yell.

Name: _____ Date: _____

moral

(noun) 1. A useful lesson about life. *The **moral** of the story was to always give people a second chance.* 2. morals: Ideas about what is wrong or right in life. *Thanks to his strong **morals**, Richie was never tempted to steal things, even when given the chance.*

(adj) Related to what is right and wrong. *Why do people like being nice? Why do people have a **moral** instinct?*

nonchalant

(adj) Having the appearance of not caring; seeming to show a lack of concern. *Vance tried to act all **nonchalant**, but we knew that deep down inside he was really happy to get the lead in the play.*

senseless

(adj) Lacking meaning; stupid or foolish. *I don't mind seeing a fight scene in a movie; I just hate **senseless** violence.*

taunt

(verb) To make fun of in an insulting way; to jeer. *My friend wouldn't stop **taunting** me after she beat me four straight times at my favorite video game.*

taunt

Name: _____ Date: _____

7D Synonyms

Circle the word on the right that matches the meaning of the word or phrase on the left.

abuse / compassion / course / dictate / duplicate / feeble / moral / nonchalant / senseless / taunt

1. to give orders
2. to treat poorly
3. lacking meaning
4. related to right and wrong
5. a path

dictate
abuse
moral
compassionate
course

abuse
dictate
feeble
moral
duplicate

course
duplicate
senseless
feeble
moral

Name: _____ Date: _____

7E Fill in the Blank

Write the word in the blank so that the sentence makes sense.

abuse / compassion / course / dictate / duplicate / feeble / moral / nonchalant / senseless / taunt

1. Sarah volunteers at the homeless shelter, so she has a lot of _____ for people who are down on their luck.

moral

compassion

course

2. Norbert hated riding the bus because he was _____ every day by the big kids who sat in the back.

taunted

duplicated

dictated

3. I was annoyed that Trent made such a _____ attempt at catching the ball; we could have won if he'd tried harder.

moral

senseless

feeble

4. I went through my computer and deleted all the _____ songs.

nonchalant

duplicate

moral

5. My mom is _____ about her cooking skills, but I think she could make tons of money if she opened a restaurant.

duplicate

nonchalant

compassionate

Name: _____ Date: _____

7F Connections

Each sentence has a strong connection with one of the words from the unit. Write the correct word on the line below.

hi | zl '6j vt whzzpu'6j v | yz '6k p (h) '6k | w h (l '6rhl i d '6t vyhs6uvuj ohshu('6zl uzl d z'6(h) u{

1. The giant laughed at the townspeople's weak attempts at attacking him.

2. I did not understand the meaning of that movie in the slightest.

3. This sentence is written twice. This sentence is written twice.

4. It was impossible to not feel bad for the poor family who lost their home in the tornado.

5. Ginnie is a great basketball player, even though she doesn't seem to care about it at all.

Name: _____ Date: _____

7G Applying Meanings

Circle the letter that makes sense or answers the question.

abuse / compassion / course / dictate / duplicate / feeble / moral / nonchalant / senseless / taunt

1. Which of these is a kind of **course**?
 - (A) a grocery store
 - (B) Mexico City
 - (C) salt
 - (D) social studies

2. An **abused** textbook would probably be
 - (A) boring
 - (B) in bad shape
 - (C) well made
 - (D) a math book

3. A person who enjoys **taunting** people is called
 - (A) a scholar
 - (B) an athlete
 - (C) a bully
 - (D) a teacher

4. Which might be the **moral** of a story?
 - (A) "Be nice to others and they will be nice to you."
 - (B) "Jackie couldn't remember how she had gotten into this mess."
 - (C) "And they lived happily ever after."
 - (D) "Once upon a time, there lived an evil queen."

5. Who or what **dictates** the rules in a classroom?
 - (A) the teacher
 - (B) a troublemaker
 - (C) the books
 - (D) the chalkboard

Name: _____ Date: _____

7H Reading

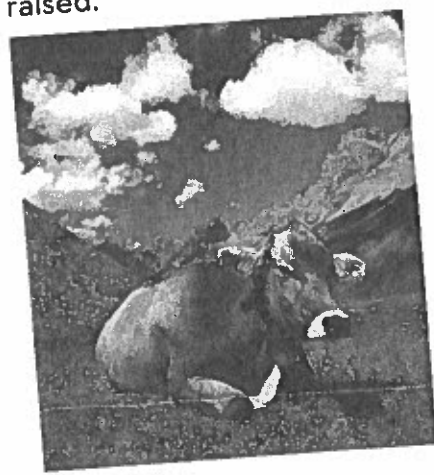
Read the passage below and then answer the questions that follow.

abuse / compassion / course / dictate / duplicate / feeble / moral / nonchalant / senseless / taunt

Be Kind to Cows!

If you're like most Americans, you probably eat beef. You might not think much about where that beef comes from because you probably get your beef from a grocery store. When it is wrapped in a package, it is easy to forget that beef comes from cows, and it's easy to feel **nonchalant** about how that animal is treated. However, the way that beef is produced today raises questions for some people.

They think the way we raise cows is a **moral** problem. Most of the cattle in America are raised on big farms or ranches. These cattle ranches are very different from the idea of a farm that you might have in your head. In the farms on TV and in books, many different kinds of animals are raised.



But most big farms only raises one type of animal or grow one type of food. They like to do things in a way that takes up the least amount of time and uses the least money. So they found an inexpensive way to feed their animals. Corn is inexpensive, and it helps their animals grow more quickly than grass. Today, most cows that you eat are raised on a diet that includes a lot of corn.

This raises questions because in the wild, cows eat grass. Their stomachs cannot digest corn as easily as they can digest grass. Some people even think that feeding cows something that they are not meant to eat is a type of animal **abuse**. Cattle ranchers say that they gradually change their cows' diet so that they get used to eating the corn, and it doesn't bother them. Some farmers give their cows antibiotics to help them digest the corn. Still other people think it's **senseless** to worry about this. If the cows are going to be eaten anyway, why should we treat them well? It makes life better for the cows to treat them with **compassion**.

Humans have always eaten meat. That probably won't stop. But we can treat our cows well when they are alive. They will be happier, and we will feel better about the way we treat them!

1. According to the passage, where is most beef in America raised?

2. What is a difference between big farms/ranches and small farms?

Name: _____ Date: _____

3. According to some people, what is wrong with feeding corn to cows?

4. What do cattle ranchers do to help cows digest corn?

5. Why should we treat cows well?

Name: _____ Date: _____

71 Thinking Creatively

Answer each question below. Don't be afraid to think creatively.

abuse / compassion / course / dictate / duplicate / feeble / moral / nonchalant / senseless / taunt

1. Finish this sentence: "I have a lot of **compassion** for..."

2. What would you do if you could **duplicate** yourself?

3. If you could take a **course** in any subject, what would it be and why?

4. Give some **senseless** advice.

5. What would be the **moral** to your life story?

Word Breakdown

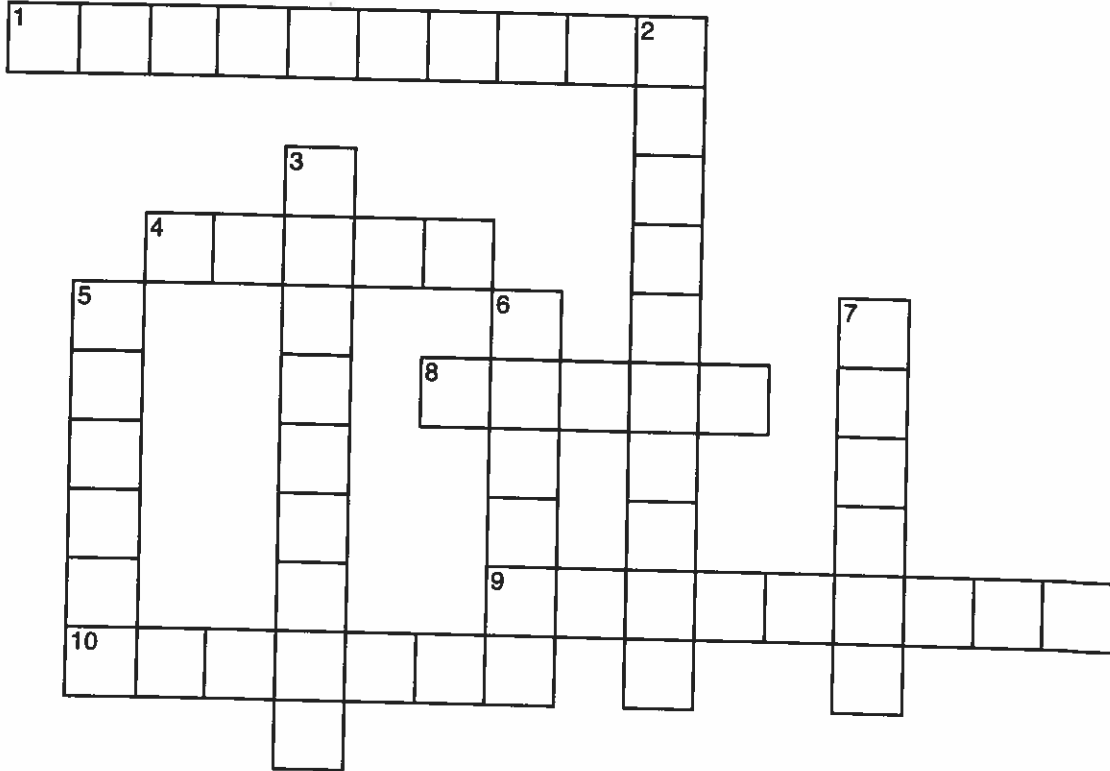
You probably recognize the root of the word *dictate*. The root *dic-* is a Latin root meaning "talk or declare." The word *dictionary* comes from this root, as do the words *indicate* ("to point out"), *contradict* ("to disagree with"), and *dictator* ("one who has complete authority").

Name: _____ Date: _____

Bonus: Crossword Puzzle

Solve this crossword puzzle. Note: Some answers may be different forms of the vocab words from this unit.

abuse / compassion / course / dictate / duplicate / feeble / moral / nonchalant / senseless / taunt



ACROSS

- 1 My mom taught us to have a lot of _____ for people who have less than we do.
- 4 To make fun of in an insulting way.
- 8 Apologizing when you've done something wrong is the _____ thing to do.
- 9 This song is completely _____; what the heck does "toush et lele poo" mean?
- 10 I don't think I could write a book with my broken hand, but I might be able to _____ one to someone else.

DOWN

- 2 Parker is _____ about everything; does he ever get excited?
- 3 If I had a machine that could _____ money, I'd be the richest person on Earth.
- 5 The teacher thought Miranda might have been _____ when she came to school with a black eye.
- 6 My oldest brother teaches a _____ in basket-weaving at the local art center; he sure does love weaving baskets.
- 7 Weak.



Group 7

Spelling Words 4th / 5th
Group 7:

Spelling Bee Words: Lesson 7

Name:

guarantee	fascinating	actually	temperature	uncertainty
environment	guidance	accommodate	opportunity	optimistic
definitely	exhilarated	transferred	behoove	overwhelmed

Sentences to copy:

- 1. People are feeling overwhelmed by the amount of information and uncertainties of the virus.**
- 2. Staying optimistic, taking your temperature if feeling sick, and definitely washing your hands will help combat this illness.**
- 3. The guarantee from our government officials is that resources will be used wisely.**
- 4. Families should feel good about what is right for their family at this time and keep their environment as germ free as possible.**
- 5. It is fascinating to me that so much can change in a small amount of time, and we can trust that life will find its way back to its normalcy.**

$\frac{1}{2} \frac{d}{dt} \left(\frac{1}{2} m v^2 \right) = \frac{1}{2} \frac{d}{dt} \left(\frac{1}{2} m \dot{x}^2 \right) = \frac{1}{2} m \dot{x} \ddot{x}$

$$\begin{aligned}
 \dot{p} &= \frac{d}{dt} (m \dot{x}) = m \ddot{x} \\
 \dot{p} &= -\frac{d}{dx} V(x) = -\frac{d}{dx} \left(\frac{1}{2} k x^2 \right) = -kx
 \end{aligned}$$

$$\dot{p} = -kx \Rightarrow \frac{d}{dt} (m \dot{x}) = -kx \Rightarrow m \ddot{x} = -kx$$

$$\ddot{x} + \frac{k}{m} x = 0 \Rightarrow \ddot{x} + \omega^2 x = 0 \quad \text{with } \omega = \sqrt{\frac{k}{m}}$$

$$\begin{aligned}
 \dot{x} &= v = \dot{x} = \omega A \cos(\omega t + \phi) \\
 x &= A \sin(\omega t + \phi)
 \end{aligned}$$

$$\begin{aligned}
 \dot{p} &= m \dot{v} = -m \omega A \sin(\omega t + \phi) \\
 p &= m A \cos(\omega t + \phi)
 \end{aligned}$$

Name: _____

Date: _____

Flocabular!

Unit 7 - How Else to Be

Group 6

7A Introduction

We all experience loss in our lives, whether it's a friend moving out of town, a girlfriend/boyfriend breaking up with us, or a relative passing away. Usually, at some point, the pain turns into strength. Like the old saying goes, "What doesn't kill you, makes you stronger."

7B Song Lyrics

Now I thought you'd be **constant** in my life,
Always there somewhere like the stars at night.
But life comes in ways that you can't **predict**,
Know in advance, the phone rang, I answered quick.
You were my Queens, like where the Mets play,
You said that you were leaving out on a jet plane.
You ended and **terminated** it quick,
Like the Terminator did, "I'll call you later kid."
Our relationship had had a long **duration**,
It lasted a while, till you put it on vacation,
The pain I felt was **immense**, larger than life,
We had started so tight, now you were gone from my sight.
At first, I didn't know how to **cope**,
Deal with the situation, at the end of my rope.
I had to **stifle** my tears, hold 'em back,
Every time I saw your photograph.
I felt on the edge or the **verge** of a breakdown,
But I'm a fighter, girl, I won't lay down.
So, as they say out on the playground,
You're either in or you're out, so go away now...

*You say you need to leave, but I'm so strong...
I don't know how else to be.*
x2

I have hope for the future, I'm an **optimist**,
Like sprinkles, man, I'm topping this.
Faced with a storm, I have **composure**, stay calm,
Though life can knock you down, you gotta stay strong.
Some people feel intense pain and **agony**,
I understand, but it's kind of sad to me.
Just when I couldn't stand the storm,
I found **refuge** and shelter in this song.
If you cry, have a tissue, it's **beneficial**,
It can help you out if you have an **issue**.
Memories **dissolve** like salt in water,
But if you write them down, then they might be stronger.
For all my people that like the **genre**,
This category of art, I feel honored.
To spit a little verse that's personal,
And if you're feeling down, I hope it helps you out...
C'mon.

Hook x3



Name: _____ Date: _____

9. immense (adj) huge

The new building was so *immense* that our tour took three hours.

10. optimist (noun) someone who believes that things will be good

The bride was such an *optimist* in her belief that it would not rain on her wedding day in the middle of January.

Antonyms: pessimist

Other forms: *Optimist* can also be an adjective, *optimistic*, as in: Bob was *optimistic* about his surgery; he felt sure it would go off without a hitch. And it can be a noun, *optimism*: Because of his *optimism*, Bob had lots of friends.

11. predict (verb) to guess what will happen in the future; to forecast

Many geologists are trying to *predict* when the big earthquake will hit San Francisco.

Other forms: Jerry made a *prediction* (noun) that it would snow on Christmas day.

12. refuge (noun) a shelter or safe haven

The tourists found a *refuge* from the rain under the awning of a building.

Synonyms: hideaway, retreat, safe place

13. stifle (verb) to hold something back or cut something off

It was difficult to *stifle* my excitement when the celebrity sat down next to me.

Synonyms: to prevent, repress

Antonyms: to encourage, let out

Other Forms: *Stifling* can be an adjective meaning "stuffy," as in: The atmosphere was so *stifling* that I had to leave the party immediately.

14. terminate (verb) to end or conclude

The parade *terminates* in Central Park.

Other Forms: At the *termination* (noun) of the speech, the entire audience gave a standing ovation.

15. verge (noun) the edge of something

The scientist told everyone he met that he was on the *verge* of an amazing scientific breakthrough.

Synonyms: border, brink

Name: _____ Date: _____

10. After she arrived late to work for the third time, her job at the shopping mall was **dissolved**.

11. My grandmother is **immensely** reminding me to brush my teeth before I go to bed.

12. Joseph experienced extreme **genre** when he broke his ankle while sumo wrestling.

13. Even though the movie was really bad and I wanted to leave before it was over, my friend convinced me to stay and we watched it for the **refuge**.

14. When the bullies on the playground made fun of me I didn't want to show them that my feelings were hurt so I **predicted** my emotions.

15. Though the wooden glider was ugly, my brother knew they were on the **duration** of flying.

Name: _____ Date: _____

7F Draw the Relationship

agony / beneficial / composure / constant / cope / dissolve / duration / genre / immense / optimist / predict / refuge / stifle / terminate / verge

In each grouping of eight words below, draw straight lines between the synonyms (words that mean similar things) and squiggly lines between any antonyms (words that mean nearly opposite things). Every word should have at least one line connected to it. Some may have more.

1	appear	place of safety	length of time	terminate
	start			refuge
		dissolve	duration	
.....				
2	give up	stifle	predict	cope
	harmful			guess what's next
		beneficial	let it all out	
.....				
3	steady	verge	constant	on the brink
	delight			self control
		composure	agony	
.....				
4	bring to an end	optimist	genre	terminate
	tiny			happy for tomorrow
		category	immense	

Name: _____ Date: _____

3. According to the text, which of the following statements is TRUE?

- (A) The narrator is a boy.
- (B) The narrator is a girl.
- (C) The narrator is an acrobat.
- (D) The narrator just finished the seventh grade.

4. According to the text, what reaction did the narrator have right after falling off the unicycle?

- (A) The narrator yelled loud enough for the neighbors to hear.
- (B) The narrator decided that falling down was a family tradition.
- (C) The narrator attempted to hold back tears.
- (D) The narrator got back on the unicycle.

5. When the narrator goes to the hospital, the doctor examines the cut, and then remarks that he has never seen...

- (A) a young person with such a bad cut
- (B) someone who rode a unicycle
- (C) a narrator from a story
- (D) a young person stay so calm



Name: _____

Date: _____

Group 9

Unit 7 - Ray's Way

7A Introduction

Ray Charles was one of the most influential rhythm and blues musicians in the world. His voice was both smooth and rough, an unmistakable blend. His piano playing was simple but swinging. And the way he'd rock back and forth behind his piano, smiling and howling, is an image no one who saw him can forget.

Born in 1930, in Florida, Ray didn't become blind until he was six years old, when a disease robbed him of his sight. Always a musician, Ray left home at 17 to seek his fame and fortune. Things were hard for many years, but Ray's unique blend of gospel, rhythm, blues and country soon won him a large audience. Perhaps more than his music, it was the passion that Ray brought to it that we will remember him by. For him, that was just his way.

7B Song Lyrics

Ray was born poor in Florida,
In a shack about the size of a corridor.
This was 1930, the month of September,
You can read more about it in his **memoir**.

Ray's mother could barely even pay the bills,
But she **fostered**, encouraged his musical skills.
These were lessons that were **instilled** in him,
Given again and again 'til they're sinking in.
Blindness was a **shackle** like a handcuff,
That he wore all the time, and times were tough.
Ray wasn't **conventional**, never ordinary,
He added backup singers, the more the merry

Er, some said, "Be the same as us, **assimilate**,"
But the way Ray plays is Ray's way.
So, if you stand in Ray's way, you better make way,
You should have seen him on his pay day.
They **allotted** the pay, and divided it up,
But Ray demanded that they pay him in ones.
In case the manager tried to get **deceptive**,
And trick Ray, in case Ray got less than the rest did.

Say, "Ohhh!"
Say, "Yeah, yeah!"
Say, "Hey!"
That's Ray's way.

The main subject and **theme** of his life,
Was to be the brightest light you're seeing at night.
Music was the **haven** where Ray escaped,
He sang a little melody, and piano-played.
Nothing fancy or flashy, nothing **ornate**,



Name: _____ Date: _____

Just a lil R&B in a Gospel way.
It sounded **sublime** like summertime,
High and amazing the lines would climb,

And **surpass** the song that was sung before,
Went beyond them; man, it's off the wall.
Ray supplied the notes like a **bountiful** feast,
With so much food that you're dying to eat.
It's an interesting occurrence, a **phenomenon**,
That lots of musical greats are totally blind:
Stevie Wonder, Art Tatum, Blind Lemon Jefferson,
And Ray could pound the keys with the best of them.

Hook

Name: _____ Date: _____

7C Words Defined

allot / assimilate / bountiful / conventional / deceptive / foster / haven / instill / memoir / ornate / phenomenon / shackle / sublime / surpass / theme

Below you'll find each vocabulary word that was used in the song. Each word is followed by the part of speech, a simple definition and a meaningful sentence. Some words will also have synonyms, antonyms and other forms of the word listed.

1. allot (verb) to distribute or divide into portions or shares

On Halloween, I always *allot* each trick-or-treater the same amount of candy no matter how scary their costumes are in comparison to each other.

Synonyms: to pass out, allocate

Antonyms: to keep, retain, withhold

2. assimilate (verb) to incorporate or absorb something; to adjust to

Hot dogs, though originally German, became so *assimilated* into American culture that they now seem truly American.

Other forms: Ping's *assimilation* (noun) into American culture was quick and easy.

3. bountiful (adj) having a lot; plentiful

Our math teacher had a *bountiful* supply of sharpened number two pencils in her desk drawer.

Synonyms: big, ample, copious

4. conventional (adj) standard; ordinary

My parents chose to drive the more *conventional* way home as opposed to the scenic route.

Synonyms: common, traditional

Other forms: A *convention* (noun) is both a normal practice (like shaking hands when you meet someone) and a big gathering of people (like the Whale Watchers Convention).

5. deceptive (adj) misleading or dishonest

It wasn't until my ninth birthday that I realized my parents had been *deceptive* about the existence of the tooth fairy.

Other forms: A *deception* (noun) is a lie.

6. foster (verb) to encourage or care for

Ms. C tried to *foster* creativity in all her students.

Synonyms: promote, cultivate, support

Antonyms: neglect, suppress

7. haven (noun) a refuge or safe place

My mom always says that the health spa is her true *haven*.

Synonyms: retreat, sanctuary, asylum

Name: _____ Date: _____

allot / assimilate / bountiful / conventional / deceptive / foster / haven / instill / memoir / ornate / phenomenon / shackle / sublime / surpass / theme

8. instill  to introduce gradually; implant

It is important to *instill* good manners into children when they are young.

Synonyms: implant, infuse

9. memoir  a written account of one's personal life

Bill Clinton's memoir, *My Life*, was a best seller for many months.

Synonyms: biography, anecdote

10. ornate  decorated in a very fancy, flashy style

I was envious of Sydney's jewelry box because it was filled with *ornate* necklaces, earrings and bracelets.

Synonyms: glitzy, gaudy

Antonyms: plain, unadorned, austere

Other forms: *Ornate* is related to *ornament* (noun), a decoration you might put on your Christmas tree.

11. phenomenon  an observable event; something that is extraordinary

Again and again in nature we see an interesting phenomenon: Storms in the Gulf of Mexico become powerful hurricanes.

Other forms: The celebrity looked *phenomenal* (adj), really extraordinary, after her makeover.

12. shackle  a device (usually metal) that restricts the movement of a prisoner, like handcuffs

Our abductors threatened to tighten our *shackles* unless we stopped screaming for help.


Other forms: *Shackle* is also a verb meaning "to confine or restrain," as in: The kidnappers *shackled* the reporter to a pipe in their backyard.

13. sublime  supreme, outstanding or lofty

There is a *sublime* view from the peak of any mountain.

Synonyms: divine, heavenly

Antonyms: lowly, gross, unattractive

14. surpass  to exceed or go beyond

The Olympic athlete tried to *surpass* the world record time in his first race.

Antonyms: to lose, retreat, fall behind

15. theme  1. the main subject or unifying idea 2. the music associated with a TV show or person (short for theme song)

1. The *theme* of the story "To Build a Fire" is survival. 2. The Batman *theme* is one of the most famous songs, even though there is only one word in it: *Batman!*

Name: _____ Date: _____

7D Fix the Mistake

alot / assimilate / bountiful / conventional / deceptive / foster / haven / instill / memoir / ornate / phenomenon / shackle / sublime / surpass / theme

Each of the sentences below has a mistake. The wrong vocabulary words have been used, so the sentences don't make sense. Rewrite each sentence using the correct vocabulary word from this unit.

1. During standardized testing, students are **shackled** two pencils and five pieces of scratch paper.

2. The injured wild chimpanzee had to **foster** to its new home at the animal rescue sanctuary, which took three months.

3. Our P.E. teacher always tried to **surpass** teamwork in us as she taught different sports and games all year long.

4. The movie's main **memoir** was about the importance of friendship.

5. The party was **bountiful**, an amazing mix of good people, great music, and delicious food.

6. Her ability to predict car accidents was a strange **haven**.

7. It was **conventional** of our teacher to tell us that the test would be all multiple choice and then change it to an essay test.

8. The reception hall was so **sublimely** decorated, it looked like someone had thrown shiny jewels over everything.

9. I decided to write a(n) **phenomenon** about my life as the adopted child of a millionaire.

Name: _____ Date: _____

10. Since the police had **assimilated** me to the chair, I could not reach into my pocket to use my phone.

11. Haven't I always **allotted** your artistic talents, buying you lessons and instruments and such?

12. Kendra hopes to **instill** the other climbers when they stop to rest.

13. The wedding ceremony was so **ornate**; I swear I had seen it a hundred times before.

14. In the hospital, there was a(n) **deceptive** supply of pills.

15. It is a myth that Cuba is a safe **theme** for criminals.

Name: _____ Date: _____

7E Pick the Winner

allot / assimilate / bountiful / conventional / deceptive / foster / haven / instill / memoir / ornate / phenomenon / shackle / sublime / surpass / theme

Circle the word that best fits into the sentence. Then write a sentence below that uses the word you didn't pick in a meaningful way.

1. I was planning a Hawaiian (**themed OR shackled**) party.

2. Candace, an Olympic skier, hopes to (**instill OR surpass**) previous speed records.

3. Our new teacher (**allotted OR instilled**) us each three free homework passes for the semester.

4. It was once a trend to have a (**bountiful OR conventional**) collection of Beanie Babies.

5. One of the most interesting books I've read is the (**memoir OR haven**) of Miles Davis.

Name: _____ Date: _____

7F Draw the Relationships

allot / assimilate / bountiful / conventional / deceptive / foster / haven / instill / memoir / ornate / phenomenon / shackle / sublime / surpass / theme

In each grouping of eight words below, draw straight lines between the synonyms (words that mean similar things) and squiggly lines between any antonyms (words that mean nearly opposite things). Every word should have at least one line connected to it. Some may have more.

1	allot	assimilate	standard	divide
	adapt	bountiful	conventional	huge
.....				
2	deceptive	foster	implant	instill
	honest	safe place	haven	neglect
.....				
3	restrain	occurrence	ornate	shackle
	memoir	plain	phenomenon	autobiography
.....				
4	sublime	theme	fall back	unifying idea
	amazing	bountiful	not enough	surpass

Name: _____ Date: _____

7G Understanding What You Read

allot / assimilate / bountiful / conventional / deceptive / foster / haven / instill / memoir / ornate / phenomenon / shackle / sublime / surpass / theme

Read the passage below. Then answer the questions.

Mo walked through the ornate halls, staring up at the detailed windows and walls. He couldn't help thinking that there had to be some mistake. It just wasn't conventional for a fourteen-year-old to inherit a house like this from a relative he hardly knew. Of course, he knew that his Aunt Josephine had always liked him, but this much?

Mo looked around the house, examining the curtains inlaid with gold fabric. He kicked off his shoes and ran his toes through the carpet. This, he thought to himself, was the most sublime feeling he'd ever experienced.

He glanced outside the window. The garden outside was breathtaking, with a stone walkway leading down through the lawn. The plants were bountiful: Large trees stood guard like obedient soldiers, and vines snaked their way up the high brick walls that surrounded the estate. What could possibly surpass this? Mo wondered. As he walked on, Mo ran his fingers over the back of a chair, noticing that the chair's arms resembled snakes. He gazed down a hall, and it seemed endless. It was almost like looking into outer space. A strange feeling came over him. Instead of feeling elated over this phenomenon, this absolute miracle of inheriting a house at his age, Mo began to get scared.

Suddenly, instead of feeling like a prince in a palace, Mo felt as though he were alone in a horrible dream. The staircase that had taken his breath away a minute ago suddenly instilled a sense of impending dread. The sun streaming through the skylight only fostered his fear: The fear that someone, somewhere was watching his every step.

He backed up slowly toward the door, as if he were waiting for a horror movie theme to start playing. He hardly breathed, as if every breath of air would shackle him further to the house. With his heart pounding, he stepped outside the door, into the fresh air and the warm, waiting sunlight.

1. The passage suggests that the house is

- (A) cheap
- (B) dirty
- (C) clean
- (D) expensive

2. According to the text, Mo goes from feeling

- (A) overwhelmed to feeling fearful
- (B) apprehensive to feeling deceived
- (C) happy to feeling sublime
- (D) excited to feeling scared

3. In the third paragraph, when Mo wonders "what could possibly surpass this," he means

- (A) what could possibly be scarier than this
- (B) what could possibly be more expensive than this
- (C) what could possibly be more amazing than this
- (D) what could possibly occur later in time

Name: _____ Date: _____

4. The final line of the story leads us to believe that Mo

- (A) is about to get killed
- (B) may have been imagining things
- (C) was having a nightmare
- (D) is scared of sunlight

5. The word "theme" is used in the last paragraph to mean

- (A) music
- (B) subject
- (C) idea
- (D) game

Name: _____ Date: _____

7H Thinking Creatively

alot / assimilate / bountiful / conventional / deceptive / foster / haven / instill / memoir / ornate / phenomenon / shackle / sublime / surpass / theme

Answer each question below. Don't be afraid to think creatively.

1. Why do you think evil Transformers were named **Decepticons**?

2. Describe a game show called *Assimilate that Man!*

3. What is the most **ornate** birthday cake you have ever seen?

4. What is the most bizarre **phenomenon** you've ever heard of?

5. Where in the world do you think has the most **sublime** views?

Word Breakdown

Deceive comes from the Latin *de* ("from") and *capere* ("to take"). When you deceive someone, you take from them. *Deceive* is just one of many words that mean to trick or mislead. *Deceit* usually involves lying or hiding the truth. *Betray* means that someone violated your trust in a major way: He betrayed us by telling the bully where we were hiding. *Mislead* means to lead in the wrong direction, either physically or mentally: It's easy to *mislead* a young kid into thinking that the sun revolves around the Earth. If you *dupe* someone, you are taking advantage of how dumb or naive they are: We were *duped* by the scalper into paying \$300 for two tickets. To *bamboozle* is to trick using artful persuasion. *Double-cross* implies breaking a promise: The robber *double-crossed* his friend.

